



Nursery & EE Curriculum Map 2022-23

Area of Learning	Autumn 1 Explore *Colour& Baseline Assessment	Autumn 2 Adventure *Celebrations around the World	Spring 1 Investigate *Winter& Baseline Assessment EE	Spring 2 Discover *New life	Summer 1 Curiosity *Under the sea	Summer 2 Change *Moving on
Languages, Literacy & Communication SDP Target- Oracy	Story- Brown bear, brown bear what do you see? Oracy focus- retell the story and create own book. Songs- I can sing a rainbow Welsh- Colours	Story- Dipal's Diwali (Twinkl) Lists Recipes BBC Video Clip- Remembrance Day Christmas Concert songs and learning of roles	Story- Winter is here Story- Charlie Crow in the snow I love winter because... FactFile Welsh- Helpwr Heddiw to start	Story- Little caterpillar Story- Little sunflower Diary	Story-The Rainbow fish Invitations to parents for performance.	Parent workshops (LAP and NAP) to prepare children for full time school/nursery. Sharing of important skills through seesaw. All about me book to take to Reception.
Mathematics & Numeracy SDP Target- Reciting numbers to 20 forwards and backwards from 10 to 0	TenTown 0-3 Sorting Shapes Size	TenTown 0-3 Pattern linked to Diwali Poppy paintings- number Exploring 3D shape- linked to Santa's workshop presents.	TenTown 0-5 TenTown 0-3 Data Handling Repeating patterns Temperature comparison	TenTown 0-5 TenTown 0-3 Measuring- order and compare by size Order timeline (link to butterflies)	TenTown 0-10 TenTown 0-5 Under the sea counting Sorting by category/shape/size/colour Favourite sea creature- recording collections	TenTown 0-10 TenTown 0-5 Sharing 1:1 correspondence and halving practically.
Expressive Arts	Artists- Kandinsky/Mondrian Colour mixing Bonfire night creative movement	Diwali- Bollywood dancing Rangoli patterns- exploring patterns in art. Christmas Performance Christmas Cards	Winter collage Winter landscapes Grey and white Blue and white	Percussion instruments Minibeast songs Easter Craft	Design themselves as a fish- how would you like to look? Performance and preparation. Under the sea dance/song/percussion. Costume making.	Design a placemat for themselves and their teddy. Big and small. Create a party hat.
Humanities	Familiarity to new setting. Bonfire night	Diwali Remembrance Day Christmas	Exploring settings- e.g. lakes, field, cave, woods Bird feeders	Easter	Sea pollution Ocean/sea	Investigate a suitable place for the picnic. History- What have you enjoyed from your time in Nursery/EE?

Science and Technology	<p>Animals</p> <p>ICT- Introduction to Interactive whiteboard and use of Ipad and accessing games through the QR code.</p>	<p>Food Tech for Diwali celebration.</p> <p>Introduction of Topmarks games to support ICT skills</p>	<p>Changes- ice melting experiment.</p> <p>Animal hibernation</p> <p>Winter is.... (facts about winter) record on interactive whiteboard using paint 3D programme</p>	<p>Life-cycle of a butterfly</p> <p>Grow our own butterflies</p> <p>Planting activities linked to Mother's Day</p> <p>Use Ipad's to take photographs and record the growth and changes from caterpillars and butterflies.</p>	<p>Sea creatures</p> <p>Design and make own creature using junk modelling resources- exploring ways to attach.</p> <p>Design using ICT software.</p>	<p>Follow instructions to make their favourite sandwich.</p> <p>Decorate a cupcake.</p>
Health and Well-being	<p>Golden Rules</p> <p>Gross/Fine motor activities for baseline.</p> <p>Routines</p> <p>Toileting</p> <p>Handwashing</p> <p>Snack time</p> <p>Coats</p> <p>Developing new relationships with children and staff</p> <p>Keeping safe- bonfire night</p>	<p>First PE Session begins</p> <p>Start and Stop</p> <p>Different ways of travelling</p>	<p>Equipment introduction and safety rules.</p> <p>Golden Rules</p> <p>Gross/Fine motor activities for baseline.</p> <p>Routines</p> <p>Toileting</p> <p>Handwashing</p> <p>Snack time</p> <p>Coats</p> <p>Developing new relationships with children and staff</p>	<p>Obstacle courses-</p> <p>Balancing</p> <p>Climbing</p> <p>Jumping</p> <p>Landing</p> <p>Core muscles</p> <p>Coordination</p> <p>First PE Session begins</p> <p>Start and Stop</p> <p>Different ways of travelling</p>	<p>Link to story- how we are all different, special and unique.</p> <p>Acts of kindness- link to home and the community</p> <p>Ball skills</p> <p>Throwing and catching</p> <p>Dribbling</p> <p>Ball control</p> <p>Obstacle courses-</p> <p>Balancing</p> <p>Climbing</p> <p>Jumping</p> <p>Landing</p> <p>Core muscles</p> <p>Coordination</p>	<p>Teddy Bear's Picnic- Invite Mrs Hatton and new staff</p> <p>TenTown PE sessions 0-5</p> <p>Sport's Day practise</p> <p>Ball skills</p> <p>Throwing and catching</p> <p>Dribbling</p> <p>Ball control</p> <p>TenTown PE sessions 0-5</p> <p>Sport's Day practise</p>